

Screaming Eagle High School

3/9/2018 2:34

Student 504 Plan		P.
Student Name: Inoung, Alice	Birthdate: 04/13/2002	Stu ID: 99400002 Sex: F Grade:
Teacher: Teacher	Facilitator: Herb Boston	
Meeting Type:	Meeting Date: 12/31/2016	
Effective Date: 01/01/2017	Next Review Date: 01/27/2018	Leave Date: 01/31/2017
Parent to Eval: Yes 12/15/16	Safeguards: Yes 12/15/16	Authorizations: Yes 12/15/16

Portion of Impairment:
 as a heart condition which allows her to become fatigued easily.

Need	Responsible Role	Responsible Participant	Accommodation	Frequency
Communication			Let student give reports orally rather than in writing	
Skills	All Staff Members	Javier Velasquez (Spanish Teacher)	Provide a shorter school day	Daily
Student may go home at 2:30 pm each day.				
			Provide a private area in which to rest	

Recommendations
 ADHD Alice has had ADHD for several years
 Mental Impairment

Recommendation Effect	Description
g	Has trouble bending over. The student needs extra care in communicating with peers and the teacher.

Observation Type	Evaluation Details
Records and Transcripts	Alice is having issues with keeping her grades up.
Formal Assessments	She has trouble focusing in class.

I have been informed of and understand my rights under Section 504: Yes No

I Agree with the contents of this 504 Service Plan.
I Agree with the contents of this 504 Service Plan, except for:

I Do Not Agree with the recommendations included in the 504 Service Plan.

Signatures

Mrs. Smith	Signature	Mother/Ed. Rights Holder	Date
Mr. Kevin	Signature	Father/Ed. Rights Holder	Date
Mr. Velasquez	Signature	Spanish Teacher	Date